



YENEPOYA

(DEEMED TO BE UNIVERSITY)

Recognized under Sec 3(A) of the UGC Act 1956

Accredited by NAAC with 'A' Grade

Deralakatte, Mangaluru - 575018

**Curriculum design and development process for the
programs and courses offered under the
Yenepoya (Deemed to be University)**

ATTESTED

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**YENEPOYA
UNIVERSITY**

Recognised under Sec 3(A) of the UGC Act 1956 as per notification number F.9-11/2007.U.3(A) dated 27-02-2008

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Ref: No. YU/REG/ACA/Curriculum Committee/2015

09.05.2015

NOTIFICATION


Sub: Up gradation of course Regulation/Curriculum including scheme of Examinations

A committee to monitor the curriculum for new courses/up gradation of curriculum for existing courses including scheme of Examinations at the University Level has been constituted with the following members and is hereby notified:

- | | |
|---|---------------|
| 1. Dr. Abhay Nirgude, Community Medicine | : Chairperson |
| 2. Dr. Laxmikanth Chathra, Dept. of Oral Medicine & Radiology | : Member |
| 3. Mrs. Umarani, Dept. of Paediatric Nursing | : Member |
| 4. Subject expert (Internal) may be co-opted as an additional members as per the requirements) | : Member |


REGISTRAR

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Curricula of all the programs and courses offered under the Yenepoya (Deemed to be University) are revised periodically to cater to the local, regional, national and global needs and emerging trends keeping in mind the vision and mission of the University.

The process of curricular development is done through very specific procedures as per the learning objectives with a systematic approach which includes selecting the types of learning strategies and activities that students will undertake to achieve the desired outcomes. The Curriculum Committee of the University has an integral part in revising, reviewing and starting new programs and value-added courses.

Roles of Curriculum Committee:

- Enrich, review and revise the existing curriculum in line with local, regional, national and global needs.
- Conduct faculty development programs, continuous educational programs and workshops on teaching-learning, research methodologies, curriculum development, value addition, evaluation and employability issues through Yenepoya Centre of Faculty Development-YEN-FDC.
- Empower faculty to develop teaching modules based on the curricula and syllabi designed.
- Facilitate implementation of competency-based/outcome-based curriculum
- Sensitize the faculty on UGC and MHRD ICT enabled initiatives and Quality mandate.
- Analyze feedback from all the stakeholders for strengthening the academic courses and programmes.

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Curriculum development process: (Fig. 1)

- **Feedback from all the stakeholders;** students, teachers, parents/professionals, employers and alumni is collected in structured validated formats and discussed in the respective departmental meetings.
- **Inputs obtained while interacting with invited resource persons, subject experts,** changes adapted by the reputed institutions and reviewing research articles on latest trends in the subjects are also taken into consideration in formulating the syllabus revision.
- **Key points regarding the curricular changes** concerning current updates, guidelines from regulatory bodies and stakeholders' feedback and are kept for discussion in the Board of Studies (BoS) with the external experts from diverse backgrounds and necessary changes in the curriculum are suggested. Suggested alterations, modifications, deletions by the subject experts in BoS are listed out and further discussed in the respective Faculties.
- Subsequently, the University Curriculum Committee scrutinizes and reviews the changes suggested.
- The agenda is discussed and deliberated in the Academic Council and Board of Management for approval following which necessary changes are ascertained and incorporated in the curriculum/introduce new programs/offer Value added courses for the qualitative enhancement of the learning experience.
- **Learning objectives, Programme outcomes, Programme specific outcomes and course outcomes** are clearly stated. Necessary infrastructure, resource allocation and schedules are planned for the revised curriculum.
- Once the curriculum is implemented, it is closely monitored and evaluated. Evaluation of the curriculum is undertaken to determine learners'

accomplishments and confirming competence which leads to a grade or certification, measuring improvement in the learners, instruction and program, meeting accreditation standards by measuring student and program performance and determining the worth of the curriculum to the institution.

- **A review of the curricular changes** is done by an audit and SWOT analysis to understand the extent to which students meet the stated aims and learning outcomes.
- **Feedback** is collected from the stakeholders for any changes to be made which are carried out accordingly and this curriculum gets institutionalized.

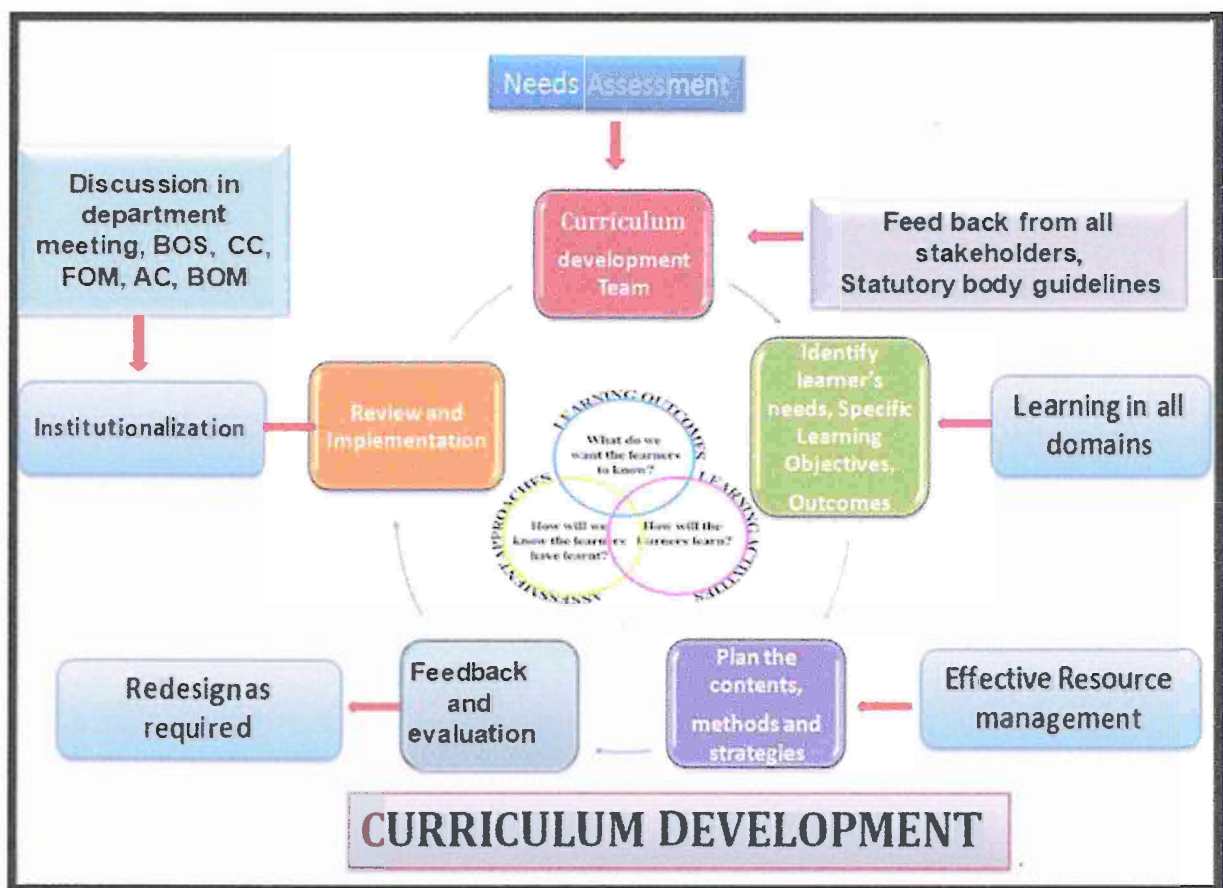


Fig.1: Process of curriculum development

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The key curricular changes brought out in the last 5 years include;

- New programs introduced-42
- Value-added courses offered-41
- Choice Based Credit System introduced in 32 programs
- Syllabus revision in 68 programs
- Simulation-based training incorporated into the curriculum
- Curricular enrichment in respective programs
- Emerging teaching-learning and formative assessment methods introduced
- Implementation of Competency-based/Outcome-based education, digital learning and evaluation.

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